



# EDUCATION And WORKFORCE DEVELOPMENT CABINET



## District Continuous Improvement Plan IMPLEMENTATION AND IMPACT CHECK (IIC)

Associate \_\_\_\_\_ KY Tech \_\_\_\_\_ School Improvement Plan Period: 2012-2014  
 Commissioner: \_\_\_\_\_ Dale Winkler \_\_\_\_\_ Date: September 2013

### Instructions

Use this Checklist monitor and review the School Improvement Plan at the end of each school year—Year 1 to check progress and revise as needed; Year 2 to again check progress and prepare a new two-year plan.

### Scoring Guide

4	Clear evidence that the activity has been fully implemented, the impact of the activity has been measured, documented and successful and strategy does not need to be continued or revised.
3	Evidence that the activity has been implemented, the impact of the activity has been measured and documented but strategy has not been fully successful and needs to be continued or revised.
2	Evidence that the activity has been implemented but impact of the activity has not been measured or documented.
1	Evidence that the activity has been partially implemented.
0	No evidence that the activity has been implemented, measured or documented

KY Tech Belief	Strategy/Activity	Evidence of Implementation What did you do to achieve strategy?	Impact on Teaching and Learning Based on Data	Score				
				4	3	2	1	0
Goal 1: Increase the percentage of preparatory students who are career ready.								

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				4	3	2	1	0
	<p>Develop and provide webcasts for stakeholders to communicate CCR measures.</p> <p>During a team visit a review of CCR information, including improvement activities will be reviewed with the ATC principal.</p> <p>Develop and implement formative assessments, at the course level, to monitor student progress toward meeting knowledge and skills requirements to pass industry certification and KOSSA exams. During 2012-2013 school year consultants will develop questions for each program area question bank. Question format will reflect the industry exams, KOSSA and/or WorkKeys assessment questions for program area. During the 2013-2014 school year formative assessments are administered for each program.</p>	<p>54% of Twelfth grade students will demonstrate a proficiency as career ready, preparatory students in Career &amp; Technical by 05/30/2014 as measured by TEDS.</p> <p>Formative Assessments - Develop formative assessment during the 2012-2013 school year for implementation during the 2013-2014 school year.</p>	<p>43.2% of twelfth grade preparatory students were College/Career Ready in 2012-2013 school year. An increase of 21% over the 22.2% of 2011-2012 twelfth grade preparatory students.</p> <p>Formative assessment questions were developed and placed in a central database during the 2012-2013 school year for four key identified courses in pilot program areas. Plans are to pilot the formative assessment process in the 2013-2015 school year.</p> <p>This process has been delayed one year as OCTE has worked on merging its two curricular systems.</p>		X			
<b>Goal 2: Increase the percentage of seniors who achieve preparatory status in CTE programs.</b>								

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				4	3	2	1	0
	<p>ILP webcast will be used by principals and teachers to communicate the value and use of career pathways in the ILP development.</p> <p>The curriculum branch will develop a tool kit for use by teachers and principals to communicate the value and use of career pathways in conjunction with the ILP. This tool kit will be developed in time for student scheduling for the 2013-2014 school year.</p> <p>OCTE staff and principals will actively participate in Operation Preparation.</p> <p>Work with school and district administration to place all students on a career pathway. Work to change school culture to revolve around students using career pathways as a focal point for determining educational direction.</p> <p>Work with counselors to enroll under classman ahead of seniors. This provides opportunity for students to become preparatory and achieve industry and/or KOSSA credential.</p>	<p>Collaborate to increase the percentage of seniors who achieve preparatory status in a CTE program from 50% to 67% by 06/30/2014 as measured by TEDS.</p> <p>Program Enrollment - Central office and ATC's will aggressively monitor program enrollment.</p>	<p><b>67.2% of all twelfth grade students are preparatory for the 2012-2013 school year. This is an increase of 11% over the 56.2% who were preparatory in the 2011-2012 school year.</b></p> <p><b>The number of programs dropped from 43 with an STR of 12.5 or less in the fall of 2011 to 13 in the fall of 2012. This is an improvement of 69.8%.</b></p>		X			
				X				

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	<p>Accept new seniors only as a way to keep program off flagging list. Provide career pathways and student progression documents for counselors use during registration and ILP development.</p> <p>Area technology center staff will place emphasis on awareness of student progression through the career pathway and counsel students in next educational steps. ATC's will maintain a student technical transcript as indicated by program assessment standards.</p>							
<b>Goal 3: Implement the Kentucky Teacher/Principal Effectiveness Model</b>								

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	Provide training to central office staff in the new teacher/principal effectiveness model by Spring 2013. During the 2013 summer program offer training to ATC principals. During the fall of 2013 have principals complete and pass the online training to be certified in the new teacher evaluation process. During the 2013-2014 school year provide training to teachers on the new teacher evaluation process.	Collaborate to create and implement a plan for transitioning from the current 151B teacher/principal evaluation to the new Teacher/Principal Effectiveness Model by 06/30/2014 as measured by teacher/principal evaluations.	<p><b>Principals and district staff have been trained on the new process. Teacher training will start in the fall of 2013.</b></p> <p><b>KDE has moved full implementation to 2015-2016; thus, OCTE will follow the same timeline.</b></p>			X		
<b>Goal 4: Develop technical tasks and projects that align with the Common Core State Standards and the Common Career and Technical Core within each program.</b>								

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	<p>Using the KY Tech Task List, curriculum maps will be developed or updated to align tasks with industry standards, Common Core State Standards and the Common Career and Technical Core. Include projects based on courses leading to industry certifications. Instructors incorporate projects that reflect the skills/tasks previously taught in the courses. Upon completion of a course student will be tested on knowledge and do a performance project proving attainment and mastery of technical tasks.</p> <p>Projects based on student organization leadership development and competitive events are incorporated into the curriculum maps to enhance the student achievement and indicates how CTSO activities align with standards</p> <p>Review and revise all lessons in the Kentucky Tech lesson plan database.</p> <p>.</p>	collaborate to develop technical tasks, created by CTE consultants and teachers, that will be available to all Kentucky Tech teachers by 06/30/2014 as measured by program assessment.	<b>Program consultants with assistance of technical teachers are in the process of developing Program of Studies for each program area. This process includes identifying courses in the career pathway, revising course description/task lists, and updating master course lists. Process is on track for use in the fall of 2014.</b>			X		

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	This review would bring content up-to-date, ensure CCSS, CCTC, KOSSA, KY Tech tasks and industry standards are current. Also a list of lesson plans needed to cover all content, KY Tech tasks, CCTC and KOSSA would be developed							

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 Associate Commissioner

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